

UCPriorities

Syracuse University
Continuing Education
University College

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The Bachelor of Professional Studies Responds to Community Needs

More than 80 students are now enrolled to earn SU's newest part-time undergraduate degree, the Bachelor of Professional Studies (BPS), with 65 taking courses through UC this semester.

"Responding to community needs" is how BPS program administrator Joey Tse defines the program's success. "Many students are well into jobs in the work world, but really want something to help them move to the next level," Tse says.

Students began last fall to work toward degrees in one of four 120-credit programs: Applied Computer Technology (ACT), Legal Studies, Organizational Leadership, and Professional Communication. Bachelor of Professional Studies candidates who seek ACT specialization can

choose from two tracks: Network Professional or Application Developer. Beginning this year, the Legal Studies and ACT programs offer credit certificates as well as degrees. The credit certificates are valuable "stepping stones" for part-time students working toward BPS degrees or may be used as career credentials for individuals who have a degree but seek new competencies.



A press conference was held in April 2001 to announce four new BPS degree programs. Attending were, left to right, UC Interim Dean Charles Barletta; UC Associate Dean Bethaida Gonzalez; William Allyn of Welch-Allyn; SU Chancellor Kenneth A. Shaw; OCC President Debbie Sydow; and BPS academic co-directors Associate Professor Arthur Jensen and Professor Norma Burgess.

The BPS was developed with valuable input from employers who will hire professional workers in the 21st century. Each program is anchored by two required cores—one in liberal arts and

one in professional competencies. The programs help students develop the specific skills that are essential in setting them apart

from the field of career seekers. Leadership, critical thinking, communication skills, teamwork, diversity awareness, mediation and negotiation, information technology, and understanding change are valued competencies in today's career market-

place, and all are emphasized in the BPS program. "Blending our liberal arts traditions with a professional career focus" is how Charles Barletta, interim dean of University College, describes the BPS.

The University recently announced a transfer agreement with Onondaga Community College (OCC) that will enable students taking specific courses at OCC to transfer up to 66 credits toward a BPS degree at Syracuse University.

Anyone interested in the Bachelor of Professional Studies degree program can call 315-443-9378 or e-mail PartTime@uc.syr.edu for application information.

A student talks about her BPS experience: page 4.

BACHELOR OF PROFESSIONAL STUDIES

BPS

Professional skills for
your workplace.
Education for your world.

Message from the Dean

Dear Friends of UC,

I recently found a 1962 University College course catalog. Chancellor William Pearson Tolley stated for his greeting in that publication, "...it should be clear that adult education is now one of the primary functions of the modern university. Adult education is no longer a peripheral activity."

Forty years later many have had the opportunity to learn through the programs and services of SU's University College. We continue to be a primary function of SU under Chancellor Shaw, just as in the Tolley years. UC brings SU to the community for the benefit of adults, constantly seeking new ways in which to serve the need for continuing education!

SU education opportunities offered to adults include undergraduate and select graduate and professional programs, taught by outstanding SU faculty. We also offer consulting services in educational technology, organizational development, distance learning, and English language training, and conference services at Minnowbrook, our Adirondack Conference Center.

Forty years in the grand scheme of things is not a long time, but in the growth of a college of continuing education, it is significant. In this first issue of our new newsletter, join UC on its journey today. I hope this and future issues will open your eyes to what it takes to continue to position SU for service to adult learning.

Yours aye,

Charles K. Barletta '73

EPU Scholarships Reflect Women Helping Women

Eta Pi Upsilon (EPU), a women's honorary society, offers more than 15 annual scholarships to female students pursuing part-time study at SU through University College. Each scholarship covers the cost of a three-credit course.

"We look for students who are active in leadership roles and in service to the University," says Nancy O'Neil '48, current president of the EPU Alumnae Association. "Financial need and GPA are also considered."

Eta Pi Upsilon (EPU) was founded in 1898, and more than a hundred years later the women's honorary society is still having a profound impact on women's educational opportunities at SU. It was in the sixties that the EPU alumni association decided to make an ongoing contribution to the University in the form of an endowed scholarship for women studying part time through University College. "EPU has always been interested in the role of women in society and their need to get an education," says O'Neil. "In 1996, we decided to really make an effort to raise funds, and launched a three-year fund drive that proved very successful," O'Neil recalls.

The EPU endowment fund is now over \$300,000 and benefits 15-20 female students each year.

Why would an alumni association for full-time students target a scholarship fund to part-time students? "We are a group that really believes in helping to educate women," O'Neil says.



Eta Pi Upsilon President Nancy O'Neil '48, second from right, at the May luncheon with three of the 2002 scholarship recipients. Shown with her are, left to right, Maureen Bradley, Mary Tatum, Melinda Ames, and charter EPU member Mary Gilmore Smith, former academic advisor at University College and scholarship honoree.

"And we believe that women who are juggling work, parenting, and school deserve help and consideration." Each scholarship is "named" for an influential alumna, such as Bernice Wright or the late Nancy Gelling. Families and businesses have endowed scholarships in memory of EPU alumnae such as M. Elizabeth Brydon, Jean Brydon Kahn, and Connie Weibezahl Fisk.

The highlight of the EPU effort is the annual recognition luncheon, which takes place each June. Scholarship recipients for that year are invited, and asked to

address the EPU alumnae to speak about how their educational experiences have been enhanced by the scholarships. "It's inspiring to hear these women share their

goals and aspirations," says O'Neil, "and it encourages the EPU members in attendance to be generous with their donations because they know the money will be put to good use."

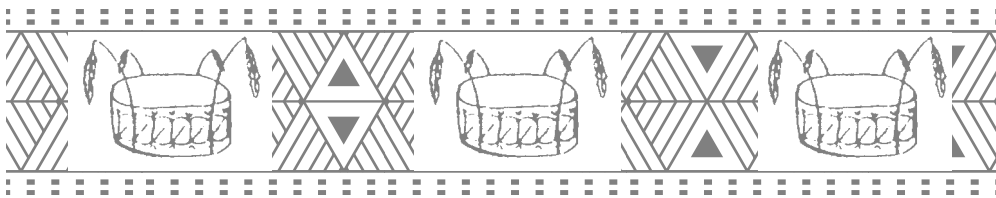
Create a Scholarship Fund

Scholarship endowment funds often are the result of the generosity of alumni who reach back to students who are in need of financial assistance just as they once were themselves. Once an endowed scholarship fund is established, gifts of any amount may be added to honor or remember loved ones, friends, or events.

For information on how you could establish a scholarship fund, contact Rodger Smith, UC development officer, 315-443-5000, rsmith@uc.syr.edu.

"We look for students who are active in leadership roles and in service to the University."

*-Nancy O'Neil '48
President, EPU*



“Distant Drums” Draws Native Americans to University College

Endowed Scholarship Established for Part-Time Students

Doug Jones is a retired truck driver, Native American, and member of the Onondaga nation. He and his wife, Mickey, have traveled the Native American craft show circuit for years, exhibiting and selling their beadwork. In the 80s, the idea of a scholarship fund for Native American students was taking shape among the crafters who exhibited with Doug and Mickey. Doug, who had always dreamed of going to college himself, liked the idea of helping other Native Americans realize that dream. Donations to the fund trickled in, slowly. Somehow, Doug became the “keeper” of that fund and came up with a few creative ideas for adding to it. “We raffled off Native American blankets at each show,” Doug remembers, “And we’d commission an artist each year to do a poster, with some of the sales earmarked for the scholarship fund. We’d also donate \$25 from the rental for each booth to the fund,” he says. “We even had a group of young girls—ten- to twelve-year-olds—from the Cherokee Nation who gave us \$400 from their weekend profits from face painting,” Doug recalls with pride. “Everybody did their own thing and a lot of people pitched in.”

The network of donors envisioned a scholarship fund for Native American students that would help them persevere in their studies while balancing work and family responsibilities. A scholarship specifically targeted to part-time students was the obvious choice. Over the course of 18 years, Doug and Mickey oversaw the collection of \$42,572 in donations. This fall their vision takes shape in the Distant Drums endowed scholarship. Three Native American students benefit from the scholarships, each of which are worth \$500 for part-time study at University College.

“The true spirit of altruism,” is how UC interim dean Charles Barletta describes the gift. “With unselfish generosity, they have drawn from their modest personal assets to make the opportunities of a Syracuse University education accessible to other Native Americans,” Barletta observed. Distant Drums is the first endowed scholarship established specifically for part-time Native American students. The scholarships will cover about a third of the cost of a three-credit course at the University. Future scholarships will vary depending on income generated by the endowment and the number of students competing for awards.

Scholarship applicants must be Native Americans, preferably of the Iroquois Nation, matriculated SU part-time students with at least

sophomore standing, with a GPA of 2.0 or better. Applicants must submit essays and letters of recommendation, and can re-apply for the scholarship each year until they graduate. “The fund was started by Native Americans for Native Americans,” Doug says, “But really, any caring person could help out with a donation.”

For more information on the Distant Drums scholarship fund, contact the Financial Aid Office of University College, 700 University Avenue, Syracuse, NY 13244-2530, or call 315-443-3257, fax 315-443-3806 or e-mail FinAid@uc.syr.edu

TMR Awards Recognize Community Service and Lifetime Achievement

SU’s Thursday Morning Roundtable (TMR) presented its 30th annual Community Service Award for 2002 to Michele Jones Galvin, director of the Access Center for the Onondaga County Department of Social Services (DSS). Ms. Galvin is a community leader in the area of infant mortality prevention. She serves as the DSS’s Infant Mortality Prevention Liaison.

The first-ever TMR Lifetime Achievement Award was presented to Dr. Ernest L. Sarason for a long history of exemplary volunteer service to the community. Dr. Sarason, a practicing physician for more than 50 years, has volunteered for a number of organizations in the Syracuse community.

SU Lecture Series Features Notable Speakers

Syracuse University welcomes students, alumni, and the public to the Fall 2002 University Lecture series. The series offers a valuable opportunity to connect with the SU community and benefit from sharing the knowledge and experience of notable authors and public figures. All lectures are free and open to the public. For information on times, locations, and other questions and comments, please contact Esther Gray at 315-443-2941, or visit <http://provost.syr.edu/lectures>. The 2002 series features the following guest lecturers:

- October 3 William Safire
- October 10 Jody Williams and Betty Williams
moderated by Thomas Wolfe
- October 22 Carlos Fuentes
- November 5 . . . Dr. Shibley Telhami
- November 14 . . Rem Koolhaas
- November 20 . . Robert Sapolsky

LAP Honor Society

Syracuse University's Legal Assistant Program (LAP) has been granted a chapter in the National Honor Society in Paralegal/Legal Assistant studies. Lambda Epsilon Chi (LEX) will induct its first members this fall and new members will be inducted annually. Membership is based on academic performance and professional accomplishments. LAP faculty member Daniel G. Cantone will serve as the faculty advisor for LEX.

Onondaga Citizens League Examines the State of CNY Arts

The Onondaga Citizens League (OCL), sponsored by SU through UC and known for its annual examination of Central New York's hottest issues, is concluding its 2002 study, "The State of the Arts in Central New York." Throughout the year, OCL discussions featured panelists representing a variety of Central New York art and cultural organizations and focused on the area's cultural institutions, and the potential impact of DestinyUSA on the local arts community.

"The arts play a huge role in enhancing our everyday lives," said Fred Fiske, OCL board vice president, senior writer for the *Post-Standard*, and chair of the study. "Central New York has exciting prospects for major economic growth. It is an opportune moment to explore what it will take for our region's artists and cultural institutions to thrive."

SU part-time students share enthusiasm for their programs

Downsizing and poor wages were just two of the motivating factors behind Melinda Ames's decision to return to college at age 33. After eight years of working as an administrative assistant and being eased out due to cutbacks more than once, the brochure she received from SU last April had special appeal. "I read about the new BPS degree program for Legal Studies," Melinda recalls. "I've always wanted to learn more about the law, and I truly enjoy being an administrative assistant. Combine the two and you have an effective paralegal, which is the program I enrolled in [BPS in Legal Studies]." Even money worries couldn't stop Melinda once she heard about the BPS. "I didn't have two pennies to rub together, but I decided that even if I had to go into debt, I would work as hard as possible to make this happen."

Melinda received financial help from SU in the form of an Eta Pi Upsilon (EPU) scholarship, which was a "godsend." "When I got the call, I did about six happy dances and the whole office was laughing at me," she recalled. "It was as gratifying as finding out I was accepted to SU and as emotionally moving as realizing that I qualified for UC grants and that I wouldn't have to go into thousands of dollars of debt to complete my education."

The education experience itself has been an eye-opener for Melinda. "You can't help but expand how you see the world because of the diverse student/professor population at SU. It has been one of the most gratifying experiences I've ever had," says Melinda. "I have never felt more supported and expanded than when I am attending a class at SU. This year has been one of immense growth with so many experiences that simply defy words."

"I have never felt more supported and expanded than when I am attending a class at SU.

This year has been one of immense growth with so many experiences that simply defy words."

— Melinda Ames



Melinda Ames



Janet Feathers

Janet Feathers is weighing her options. As a part-time student enrolled in the School of Information Studies, she could finish her B.S. degree in Information Management and Technology in a year by continuing to attend classes through University College. But she is planning ahead, and thinks she might like to work in the school system. So an education minor might be the way to go. And after that, she'd like to get a master's in Information Studies. Ambitious plans for a full-time employee and single mother of a teenaged daughter, but that's the way she likes it. "Juggling a full-time job, a 17-year-old, and six-to-nine credits each semester is a challenge. But I'm getting to know many diverse and wonderful people of all ages. I'm learning new things and broadening my horizons," the 46-year-old student says.

Janet is a recipient of a 2002 Eta Pi Upsilon (EPU) scholarship. The award will cover the cost of a three-credit course at SU through University College. "Receiving this scholarship proves to me that I can accomplish what I set out to do," she remarks. Janet was honored at the annual recognition luncheon in June, which is attended by scholarship recipients and EPU alumni. "I was very impressed with the EPU alumni. Many of the women took the same route through college that I did," she notes with pride. "I like the nurturing atmosphere of UC," she says. "I am very pleased that I went this route."

Class Notes

SU graduates who completed their studies through UC are a dynamic and accomplished group. We enthusiastically invite you to share your recent news and accomplishments, both personal and professional.

When submitting information, please include your full name (including maiden name), class year(s) and program(s) of study, postal and e-mail addresses, and phone numbers. Submit information online to <http://alumni.syr.edu/informati.html> or send it to Class Notes Editor, Syracuse University Alumni Relations, 401 University Place, Syracuse, NY 13244; fax 315-443-5645; e-mail vmchappl@syr.edu. No phone calls, please.

Amy Krakovitz Montoni '76 (NEW) of Charlotte, NC, is the editor of the *Charlotte Jewish News*.

Peter Cann G'79 (ENG), **G'95** (MAN) of Canastota, NY, is executive director for Madison County Industrial Development Agency (IDA). IDA provides supportive services, including assistance with business plan development and researching funding opportunities.

Karen J. Davis '79 (A&S), **G'90** (IST) of Snellville, GA, is head of the monograph catalog unit at Georgia State University.

Freida Jacques '80 (A&S) of Nedrow, NY, is a home school liaison at the Onondaga Nation School.

Maria T. Leippert-Barnes '83 (HD) **G'89** (HD) and husband, Rohan announce the birth of their fourth child, Jacob.

Donna Gates Thomas '85 (A&S), academic advisor and assistant director of the Soling Program at Syracuse University, was honored with a Faculty and Staff Inspiration Award at the 10th Annual Chancellor's Awards for Public Service (CAPS).

Neil B. Strodel G'86 (MAN), associate vice president for human resources at Syracuse University, had a feature article on health care benefits in the February issue of *Human Resource Executive* magazine.

Gene Wahnefried G'86 (MAN) of Cary, NC, is chief executive officer of bayMountain, a provider of Internet managed services.

Roger G. Dick G'87 (MAN) is director of Campbell Operations in York, PA.

Joanne Eddy G'87 (HD), director of adult and family counseling for the Salvation Army in Syracuse, has been named Social Worker of the Year by the Central New York chapter of the National Association of Social Workers.

Frank L. Netti '87 (A&S), an investment executive with First Union Securities in Syracuse, has completed a book titled: *Investment Planning for Retirement, How to Co-Manage your Money and Make it Last a Lifetime*, published by McGraw-Hill.

Michael Dooling G'88 (VPA) of Audubon, NJ, is a children's book illustrator. He has completed 13 books for Farrar, Straus & Giroux, William Morrow & Co., and Scholastic.

Timothy Sullivan '88 (MAN), **G'92** (MAN) of Houston, TX, is managing director of El Paso Corporation.

Melvin L. Brown '89 (MAN) of Monmouth Junction, NJ, is a project manager for Global Business Services.

Michelle Tara Aftuck '89 (A&S), **G'90** (EDU) married Curtis McCuin. She is director of guidance at Proctor Junior Senior High School in Proctor, VT.

Lisa Ann Osadciw G'90 (ESC) of Camillus, NY, is assistant professor of electrical engineering and computer science at Syracuse University.

Michael Rego '90 (VPA) and **F. Henry Unger '90** (VPA) are principals of the Araca Group, an independent film and theatrical production and management company. The company has produced the Broadway play *Urinetown, The Musical*.

Glenda Taday '91 (A&S) married Raymond A. Rienecker and resides in Westchester, NY. She is a print media coordinator for Foote Cone & Belding in New York City.

Michael Mazzu G'92 (ENG) of Ayer, MA, is vice president of biometrics engineering at Viisage Technology, which promotes the development, manufacture, and marketing of facial-recognition software.

Shiann Brown '94 (HD), **G'95** (HD) of Syracuse is a member of the board of directors of the Central New York Charter School for Math and Science, executive director of Literacy Volunteers of Greater Syracuse, and vice president of the local chapter of the National Association of Black Social Workers.

L. Marc Goldman G'94 (EDU) of Urbana, IL, is an area coordinator for the University of Illinois at Urbana-Champaign.

Joseph B. Kelly '94 (A&S) is a realtor for Coast to Coast Realty in Marco Island, FL.

Janice Klodowski '94 (MAN) of Fayetteville, NY, is a workers' compensation manager at Agri-Services Agency.

Jay B. Wilson '94 (A&S) of New York City is an associate director for Wunderman, the marketing division of Young & Rubicam. He helped coordinate operations for the telethon, *America: Tribute to Heroes*, which benefited victims of the September 11 attacks.

Anthony M. D'Eredita G'95 (MAN), senior counsel with the law firm of Bond, Schoeneck & King LLP, is chair of the Physicians Track of the firm's health care law practice group in Syracuse.

Moriene M. Mathis G'95 (EDU) is assistant director of the Parents Office at Syracuse University.

Sean O'Loughlin '95 (VPA) of Astoria, NY, has joined the staff of Carl Fisher, a publishing firm based in New York City.

Michelle Lee Ribeiro '95 (NEW) of New York City is an assistant managing editor for *CosmoGIRL!* Magazine.

Carrie Smedira Scarnati '95 (A&S) of Gaithersburg, MD, is an account executive with Intelligent Lookup Services.

Colin Baxter G'96 (MAN) is managing director of Hydroturf International. The company manufactures golf and utility vehicles for Toro and Club Car.

Jeanne Sperry G'96 (VPA) received the 2002 Distinguished Faculty Award from Kennesaw State University School of the Arts in Atlanta.

Daedra Studniarz '96 (ECS), **G'97** (ECS), **G'98** (ECS), **G'01** (MAN) of Colorado Springs, CO, is associate director at the Colorado Institute for Technology Transfer and Implementation (CITTI).

Alexis T. Snader '97 (VPA), jeweler and manager of Buddy Bear Jewelers in Merion, PA, and founder of Alexis Tara Designs, married Michael J. Braunfeld.

Yasemin Sim Esmen '97 (NEW) of Istanbul, Turkey, is in sales and acquisitions at TMC and writes film critiques for a national newspaper.

Jill S. Nappi '97 (EDU) **G'01** (EDU) of New Windsor, NY, is a physical education teacher for Somers School District.

Josh Sagman '97 (VPA) is one of the founders of Pure Oxygen which installs oxygen bars in nightspots.

Carolyn Ostrander G'99 (A&S) academic advisor and program data coordinator for the Honors Program at Syracuse University, had her article (co-authored with Tony Wright), *Cued Speech: An Oral-Gestural Synthesis*, published in *Oraliteé and Gestualité: Interactions et comportements Multimodaux dans la Communication*.

Da-De Hao '00 (ECS) of Sunnyvale, CA, is a hardware engineer for Pictologic, Inc.

Cynthia Illick G'00 (NEW) of Pueblo West, CO., is executive director of the Pueblo Community College Foundation.

Jonathan David Rees '01 (ECS) of Syracuse, is senior systems engineer for Lockheed Martin.

Ayca Cakmak G'01 (ECS) of Adana, Turkey, is a research assistant at Cukurova University.

Brian Macrae G'01 (MAN) is an associate engineer with SECOR International Inc. of Syracuse.

Profiles Alumni

Shiu-Kai Chin: A Journey from SU Student to Meredith Professor

Shiu-Kai Chin has made a career out of computer engineering at Syracuse University—literally. He came to SU in 1971 as an undergraduate, and then found challenging and interesting employment at General Electric's Electronics Laboratory. While at GE, Shiu-Kai earned a master's degree part time through UC.

"Balancing family, work, and studying was challenging."

He also discovered a new employment opportunity beckoning. After completing his Ph.D., he accepted a position on the SU faculty as a professor of computer and electrical engineering. This year, Shiu-Kai received one of SU's highest honors—the 2002 Chancellor's Citation



From part-time student to Chancellor's Citation honoree, Shiu-Kai Chin has made his mark at SU for 30 years. In May he addressed the Class of 2002 at University College's annual graduation celebration.

naming him the Meredith Professor for Teaching Excellence. It recognizes outstanding contributions in scholarship, academic leadership, and service.

Teaching wasn't part of his original plan. "My advisor, Edward Stabler, asked me one day, 'Do you have fun at work?'" he recalled. "My response was that fun and work were two different things, although I found my career at GE very rewarding and satisfying. Ed responded that he

had fun every day as a professor at SU and I should think about joining the faculty. I did. It's the perfect job for me."

Looking back, Shiu-Kai remembers his experience as a part-time student as rewarding—and daunting. "Full-time students have the opportunity to be very focused," he observes, "But part-time students are pulled in many different directions simultaneously. Balancing family, work, and studying was challenging."

His life now combines the best of both worlds—research and academia. "My research deals with developing rigorous mathematical and logical methods for reasoning about the correctness, safety, and security of computer hardware, software, and systems. How do we know that our critical emergency services will work when we need them? Design flaws that are missed and part of deployed systems can kill people and are expensive to fix. Design flaws that are caught early are easy to fix and cannot harm people."

Having received his own education here at SU, Shiu-Kai is convinced of its merit. "SU's computer engineering program is the second oldest in the U.S. and is one of many examples of innovative educational programs at SU," he says. "UC students can get the full benefit of all SU has to offer, but they must make the effort to find out what's available and take the time to participate. SU is an open door—part-time and full-time students must decide for themselves to walk through that door."

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